

SECAT TRUST ESTATES TEAM

Job Description

Post Title:	Trust Head Maintenance Technician
Grade:	Level 8 according to experience/qualifications
Hours:	37 hours per week
Responsible To:	Trust Estates Manager
Location:	All school sites across SECAT as required

Purpose of the Job:

To work within all school sites across SECAT as required. To work on many phases or sub-tasks of projects or entire projects of high complexity, with results impacting on project completion. To work under general supervision, reviewed at project milestones and/or on completion by senior management.

- To provide support to all schools and central teams within the Trust, to be based at Shoeburyness High School
- Provide support to produce a long- term development programme for the Trust Estate to support the Trust strategic development plans.
- To assist the estates manger in the delivery of projects and managing the work of the maintenance technician team.
- To line manage the maintenance technician division of the Estates team
- To co-ordinate and organise the maintenance apprenticeship programme
- To liaise with COO regarding the running of the maintenance technician division during the absence of the estates manager

The Head Maintenance Technician will have a friendly, helpful, and caring nature, be professional, decisive, quick to act and be able to work autonomously. They will deputise for Trust Estates Manger when they are absent. This position will suit someone passionate about delivering excellent service standards, identifying opportunities, implementing change where necessary and getting the best out of the maintenance team.

Duties and Responsibilities:

Security and Supervision

- To act as a key holder for all SEACT sites, carrying out security procedures for the building and grounds. The routine and non-routine opening of premises and grounds. Responding to calls outside normal working hours as a result of break-ins etc. and or/the setting off if the burglar alarm(s).
- To be responsible for security and arrange access to the site for the contractors and other authorized persons at all reasonable times as agreed by the Trust Estates Manager.
- When on duty, direct works and contractors to the site of any repair and maintenance work as detailed by the Trust Estates Manager
- Provide access, where possible, to the premises and classrooms in the event of snow or minor flooding or similar emergency situations. Undertake any necessary action as directed by the Trust Estates Manager in the event of bad weather or emergency e.g., clearing snow or ice from paths, dealing with flood, fire, break in etc...
- Work to prevent unauthorized access onto the school premises or grounds. (Note: in fulfilling this responsibility all employees are expected to work within established school procedures and the Code of Practice for Managing Violence in Schools).

Site Operations

- Attending breakdowns, identifying fault and problem solve with minimal downtime.
- Carry out diagnosis of faults, the maintenance and repairs to all types of plant and equipment in a safe, timely and professional manner and return equipment to operational service.
- Estimate length of time required to complete a job and likely consequences of failure to complete work within required timescales.
- Identify and escalate any activity that has a potential to cause harm or damage.
- Report breakdown root causes, equipment faults and concerns to Trust Estates Manager.
- Ensure all work is undertaken to a high-quality standard and adheres to all quality standard regulations.
- Carry out internal, external improvements and complete new builds to the buildings as directed by the Trust Estates Manager which include the following;

Example of duties and responsibilities

- Carpentry work
- Plumbing
- Plastering/rendering
- Installing locks
- Installing stud walls
- Installing fire doors
- Painting and decorating

Though not a responsibility on a daily basis it is expected that in the event you would support the estates team members with any of the following tasks/duties.

Caretaking and Maintaining

- Operating the heating plant so that the required temperatures are maintained in the premises and an adequate supply of hot water is available. Carrying out frost precaution procedures.
- Carrying out routine procedures or checks on ancillary equipment, e.g., checking batteries, automatic pumps and areas subject to flooding.
- Carrying out school-based procedures in the event of a fire, flood, breaking and entering, accident, or major damage.
- Testing portable electrical equipment if trained and accredited to do so.
- Undertaking letting and related duties as appropriate in accordance with the provincial agreement school activities.
- Arrange and/or carry out the movement of furniture and equipment within the site e.g., setting up examination rooms, and assist with the checking off and distribution of items delivered to the site. This may involve lifting heavy items and the use of mechanical lifting aids.
- Ensuring that all caretaking and cleaning equipment is in a safe and working condition and arranging for repair as appropriate. Undertake cleaning as required to support Estates Team
- Issuing soap, toilet rolls and paper towels and such other items as required by the school but not provided under the cleaning contract.

General

- To participate in the performance and development review process, taking personal responsibility for identification of learning, development, and training opportunities in discussion with line manager.
- To ensure that all administrative duties, checks, documentation, reports and return are completed accurately and submitted within required deadlines.
- To deal with correspondence promptly and as required.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.
- To ensure that all Trust policies and procedures are followed.
- To ensure that all duties and services provided are in accordance with the Trust's Equal Opportunities Policy and practices in respect of both employment issues and the delivery of services to the community.
- To ensure that all duties and services provided are in accordance with the Trust's Data Protection Policy and practices and reporting to the DPO any concerns or requests.
- To undertake any training commensurate to the post and attend relevant meetings as required by the Trust.

Post Holder's Name:

Signature:

Date:

Line Manager's Name:

Signature:

Date:

Maintenance Technician Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • IT Literate (training will be given on school systems) • City & Guilds Level 3 or BTEC/NVQ Level 3 (Construction industry relevant) • Driving Licence 	
Experience	<ul style="list-style-type: none"> • Experience of working in facilities management • Practical hands-on approach to problem solving. • Experience of working in a high volume, fast paced environment • Understanding of the impact of failure/downtime • Experience and ability to work at heights. • Mechanical, electrical background 	
Knowledge and Skills	<ul style="list-style-type: none"> • Ability to work in a diverse and dynamic environment and to prioritise work effectively. • Ability to work flexibly to meet deadlines and respond to unplanned situations. • Ability to respond positively to and actively support Senior Management within the Trust • Experience in the line management of staff • Able to lead, develop and motivate a team of staff, delegating duties as required. • Understanding Health & Safety practices 	<ul style="list-style-type: none"> • Understanding of engineering, scientific, or technical information • Experience of working within a school environment
Personal Qualities	<ul style="list-style-type: none"> • Able to maintain confidentiality in all circumstances. • Good communication and interpersonal skills • Proactive approach to work being responsive, empathetic and supportive to all within the School/Trust • Able to establish effective relationships with those working in and with the school. • Ability to build and form good relationships with colleagues and work collaboratively across the Trust. • Embraces personal challenge. • Is resilient, optimistic and open to change. • Can do attitude. • Understand the importance of physical and emotional wellbeing of staff and pupils. 	<ul style="list-style-type: none"> • Able to contribute new ideas and ways of working.