

# Academy Committee Representative Recruitment Information Pack



## Join us!



*Building strong schools,  
Building strong partnerships,  
Building strong communities*



## Hello!

And thank you for taking an interest in SECAT – Southend East Community Academy Trust. We are a Multi Academy Trust formed of five primary schools and one senior school, serving children from 2 to 18.

## What is a Multi Academy Trust or MAT?

A multi-academy trust (MAT) is a single entity established to undertake a strategic collaboration to improve and maintain high educational standards across a number of schools. A group of schools form a single MAT which has overarching responsibility for their governance.



## Welcome from the Chief Executive Officer

Thank you for taking an interest in joining us at SECAT. We are a special team of dedicated professionals that makes SECAT an organisation which enjoys an outstanding educational reputation in the communities we serve. This reputation is a result of the hard work, creativity and dedication of our employees.

SECAT is a MAT with five primary schools and one secondary school. We all also work collaboratively with our colleagues in the Local Authority and other schools in Southend. Our strapline within SECAT – “Building strong schools, building strong partnerships, building strong communities” is embedded within our culture.

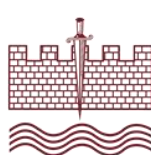


The Trust has gone from strength to strength, keeping our fingers firmly on the pulse of improving children’s and pupils’ outcomes. We are in the process of ensuring equity across all of our schools whilst building a renewed commitment to a curriculum that suits the needs of our children.

SECAT is committed to teamwork and communication. We appreciate each individual’s expertise, ideas and suggestions, and we therefore, seek out and look forward to receiving your input. Together we will strive to continually make SECAT a progressively better Multi Academy Trust, service provider and employer.

We hope your association with us provides you with opportunities for both personal and professional growth.

*Ben Stickley, CEO*



## **Our mission and purpose**

We are a community of schools working in partnership, sharing resources and ideas to provide a rounded and inclusive education to our pupils who range from the age of 3 through to 18.

We work towards enhancing the life chances and prosperity of our pupils and to equip them for adult life. Whilst keeping each school's individual character, we encourage our staff to share best practice and knowledge to further benefit our pupils.

We are passionate about educating and encouraging our pupils to become active, successful citizens and to have the confidence to meet any challenge they face.

## **Our ethos and values**

We aim to work collaboratively, establishing trust wide practices that deliver our ethos and ensure that working in partnership benefits both the young people and our wider community.

We have responsibility to ensure all our young people receive the best provision possible. This is what drives us and this is exactly what we intend to do; making full and flexible use of all the expertise, resources and facilities across the Trust for the benefit of all.

## **Bournes Green Infant School**

We provide a happy, caring and stimulating environment in which the children flourish and are confident to learn about themselves and the world around them.

We value parental support because we believe that the best education for your child is achieved by strong partnerships based on co-operation and trust between parents and teachers. Our academic achievement is something we are very proud of and our standards are consistently high. Equally, we are proud of the exciting broad and balanced curriculum which we offer. We believe education is about the development of the whole person and endeavour to ensure that the children receive a wide range of experiences in their time with us.



## **Bournes Green Junior School**

We take pride in the pursuit of excellence, high personal achievement and the attainment of each child's individual potential. We seek to provide as stimulating, rich and broad a curriculum as it is possible to deliver. We aspire to support and develop all our children into an inclusive, friendly, inspirational and enjoyable learning environment. Through adhering to value of mutual trust and respect, we seek to enable all our pupils to make a valuation, caring and enduring contribution to society



## **Hinguar Primary School & Nursery**

Our school is a light and airy building which is set in beautiful grounds. Staff and pupils were actively involved in the designing of the school and developing the outside space to maximise learning opportunities. Hinguar Primary School is located on the edge of the Garrison and walking distance to East Beach and a local area of scientific interest. The outdoor learning environments are excellent and offer a wealth of learning opportunities.





## **Richmond Avenue Primary School & Nursery**

Richmond is a busy, vibrant school community where we are passionate about promoting and safeguarding the welfare of all our children and are committed to providing a welcoming, community atmosphere in which we can nurture the achievements of every child.

Whilst academic learning is highly valued we also know the importance of a broad and balanced education, with the talents of each child recognised and celebrated, thereby enabling all of our children to grow in confidence, develop a sense of responsibility and achieve their personal goals.

## **Shoeburyness High School**

Shoeburyness High School is a very successful, large and oversubscribed 11-18 Community Academy.

First and foremost we are a place of learning and high aspiration but we add value to this core purpose with our focus on developing the whole individual; there is something for everyone at Shoeburyness High School and we remain very proud of our fully inclusive ethos.



We are committed to offering a broad and balanced curriculum to ALL of our students together with an enormous range of extracurricular activities all wrapped up in a culture of challenge, support and positivity.

## **Thorpedene Primary School**



At Thorpedene we are passionate about promoting and safeguarding the welfare of all our children and are committed to providing a welcoming, community atmosphere in which we can nurture the achievements of every child. Whilst academic learning is highly valued we also know the importance of a broad and balanced education, with the talents of each child recognised and celebrated, thereby enabling all of our children to grow in confidence, develop a sense of responsibility and achieve their personal goals.

The logo for SECAT, featuring the word "SECAT" in white capital letters on a blue puzzle piece background.

*Building strong schools,  
Building strong partnerships,  
Building strong communities*

The word "APPLICATION" is spelled out using white wooden blocks with black letters, arranged in a slightly curved line on a dark wooden surface.

## **Are you ready to come and join us?**

Contact the Governance Manager, with a CV if you have one:

Email: [KatyLove@secat.co.uk](mailto:KatyLove@secat.co.uk)

She can then arrange for an initial informal discussion with the Chair to the Academy Committee.

She can also answer any questions you might have.

Don't like email? Write to us at  
SECAT House, Delaware Road, Shoeburyness, Essex SS3 9NP

## What does an Academy Committee Representative do?

You are the eyes and ears of the Trust Board on the ground, getting to know your school and supporting the work of the Trust Board. The Trust Board delegate certain functions to their Academy Committees. The are mainly around:

- Community Relationships
- Curriculum
- Special Educational Needs (SEN)
- Outcomes for children and progress – This is the cornerstone of how we measure success. Your role is to look at the data for your school to consider whether the data is showing we will achieve improved outcomes.





## The Nolan Principles of public life

The 7 principles of public life apply to anyone who works as a public office-holder. This includes people who are elected or appointed to public office, nationally and locally, and all people appointed to work in the civil service, local government, the police, the courts and probation services, non-departmental public bodies, health, education, social and care services.

The principles also apply to all those in other sectors that deliver public services and they were first set out by Lord Nolan in 1995. They are included in the Ministerial code. The principles are

**Selflessness** - Holders of public office should act solely in terms of the public interest.

**Integrity** - Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.

**Objectivity** - Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

**Accountability** - Holders of public office are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.

**Openness** - Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.

**Honesty** – Holders of public office should be truthful

**Leadership** – Holders of public office should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

These principles are at the core of being a Trustee.

SECAT

**Come and join us!**  
**Be part of our story.**



SECAT is committed to safeguarding the welfare of young people and expects all staff and volunteers to share this commitment. This post will be subject to an enhanced disclosure check from the Disclosure and Barring Service and a Right to Work in the UK check.