



HIGHER LEVEL TEACHING ASSISTANT (HLTA) RICHMOND AVENUE PRIMARY & NURSERY SCHOOL

Location:	Richmond Avenue Primary & Nursery School
Pay Range:	L5, 8 – 12 (£20,493-£22,183 pro rata)
Hours:	30 hours p/w
Start Date:	September 2021
Contract Type:	Permanent/ Term Time Only
Application Close:	Friday 6 th August 2021
Date of Interview:	WB 9 th August

Southend East Community Academy Trust (SECAT) and Richmond Avenue Primary and Nursery School are seeking to appoint an enthusiastic and hardworking HLTA to join our support team. The successful applicant will be classroom based, supporting with children's learning as well as leading classes in the school when teachers are absent.

Information about the School

Richmond Avenue Primary and Nursery School is a school, set in the middle of the community that promotes a love of learning within a safe, caring, respectful environment.

We have a thriving Nursery – one of two in the MAT – children entering the Nursery and Reception classes from a multitude of local provisions.

The School prides itself on its work with its diverse community. Our children are very well cared for and our families are appreciative of the care and guidance they are offered.

We are a School that is committed to supporting and improving our local community and to working with our colleagues within SECAT.

Richmond Avenue is in a strong position to move forward to ensure that we offer all of our pupils the very best education. They deserve no less and we are relentless in that pursuit.

Due to the current restrictions you are welcome to visit our school when the pupils have left site. Please contact Lisa Waites via email: admin@richmond-pri.southend.sch.uk if you wish to arrange a visit.

For an application pack, please visit www.secat.co.uk or contact Lisa Waites via email: admin@richmond-pri.southend.sch.uk

A copy of the SECAT Recruitment and Selection Policy and Privacy Notice for Job Applicants can be found in the policies section of the SECAT website (www.secat.co.uk)

SECAT is committed to safeguarding and promoting the welfare of children and expects all staff and visitors to share this commitment. All appointments are subject to an enhanced DBS check, medical clearance, and satisfactory references. We are an equal opportunities employer.

JOB DESCRIPTION

Job Title:	HLTA (Higher Level Teaching Assistant)
Grade:	Level 5, Pt 8-12
Responsible to:	Phase Leaders, SENCo, SLT
Liaison With:	Class Teacher, Phase Leaders

KEY ROLE:

The postholder will be responsible for supporting children with their learning. This will include those with special educational needs and/or disability. This support will be both under their own direction when covering classes as well as via the guidance of class teachers and the SENCO / SLT. To provide for the social, educational and welfare needs of pupils within the school.

MAIN DUTIES AND RESPONSIBILITIES

Supporting and Leading Learning -

- To work alongside teachers to support pupils in their learning and progress across all curriculum areas
- To lead classes and groups of children as directed to ensure pupils needs are met and learning can take place.
- To, at times, be responsible for the delivery of specific learning objectives and activities to classes, adjusting teaching to meet the needs of individuals where necessary
- To work with individuals or small groups of children at the direction of teaching staff and leadership
- To ensure there is an understanding of the specific needs of pupils within the classes and year groups
- To interact with and support pupils according to individual needs, ensuring appropriate resources / methods are selected to facilitate learning activities
- To establish a supportive relationship with pupils, in a range of formal and informal contexts
- To provide regular feedback to pupils and staff both verbally and in line with the school's Feedback & Marking policy (this includes the expectation to mark books after delivering teaching sessions)
- To assist with escorting, supervising and supporting pupils on educational visits
- To teach and promote positive pupil behaviour in line with school policies and procedures.

Individual Pupil Needs -

- To be involved with planning, organising and implementing intervention / ISP / EHCP support for individual pupils
- To feedback to class teachers / SENCo / SLT on the progress of children, keeping computerised records and completing school paperwork accurately
- To promote the inclusion and acceptance of pupils with any SEND ensuring they have access to learning both in and out of the classroom
- To attend to pupils' personal needs, including help with social, welfare and health matters and minor first aid
- To assist pupils at the start and end of day and on the playground / field as required.

General

- To support class teachers with general class organisation and administrative duties e.g displays, filing, resourcing etc.
- To participate in the performance management review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- To maintain workplace confidentiality at all times
- To ensure that all school and Trust policies and procedures are followed
- To ensure that all duties and services provided are in accordance with the school's and Trust's Equal Opportunities Policy and practices
- To ensure that all duties and services provided are in accordance with the Trust's Data Protection Policy and practices and report to the DPL any concerns or requests
- To undertake any training commensurate to the post and attend relevant meetings as required by the Trust.

The Academy Committee and the Trust Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade at any site within the Trust.

Post Holder's Signature: **Date:**

Line Manager's Signature: **Date:**

HLTA
Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> English and Maths GCSE grades A-C, or equivalent 	<ul style="list-style-type: none"> HLTA status First aid
Experience	<ul style="list-style-type: none"> Experience of working in a school setting in multiple year groups Experience of leading classes independently Experience of marking pupils' work and giving written and verbal feedback in line with school policies 	<ul style="list-style-type: none"> Experience of working in more than one key stage Experience of supporting the delivery of year group and end of key stage assessments
Knowledge and Skills	<ul style="list-style-type: none"> Thorough knowledge and understanding of safeguarding children Ability to prioritise work and varied tasks effectively Ability to work flexibly to meet deadlines and fulfil all set duties Ability to respond swiftly and effectively to instructions from others Knowledge and experience of using IT to deliver learning to pupils Ability to follow plans accurately to deliver learning to pupils Ability to work as part of a team Ability to lead and direct others for the benefit of the pupils Understanding of the National Curriculum and the stages of children's learning and development Understanding of the educational, welfare and social needs of children Ability to build positive relationships with pupils in order to enhance their learning and development Proven excellent written and oral communication skills, including IT skills 	<ul style="list-style-type: none"> Knowledge of year group national curriculum expectations
Personal Qualities	<ul style="list-style-type: none"> Able to maintain confidentiality in all circumstances Proactive approach to work; being responsive, empathetic and supportive to all within the school Able to establish effective relationships with those working in and with the school Understand the importance of and ensure the support of, the physical and emotional wellbeing of staff and pupils 	<ul style="list-style-type: none"> Able to contribute new ideas and ways of working