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**Person Specification**

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| **Essential** | **Desirable** |
| Qualified Teacher Status | Recent experience teaching KS1/EYFS |
| Good/outstanding class teacher | Experience leading a subject |
| Good knowledge of the National Curriculum/Development Matters | Commitment to develop knowledge in other curriculum areas and key stages |
| Ability to work closely as part of a team | Desire to develop leadership skills |
| Commitment to continuing professional development | Proven experience/examples of leading innovative work in a school |
| Ability to maintain positive, nurturing relationships with staff, parents and children | Experience in supporting colleagues/students to develop practice  |
| Willingness to play a full role in the life of the school | Knowledge of assessment systems  |
| Enthusiastic, hardworking and committed | Ability to make use of appropriate data to analyse the performance of pupils and set targets |
| Have energy and a sense of humour | Specialism in English |
| Ability to follow all school policies | Experience of KS2 |
| Good organisational and interpersonal skills |  |
| Show a commitment to school improvement |  |
| Ability to plan a varied, experience led curriculum linking to class needs and interests |  |
| Understanding of assessment for learning (AFL) and its use to raise standards |  |
| Good behaviour management skills |  |
| Clear understanding of how children learn and awareness of effective teaching strategies for personalised learning |  |
| Understanding of current safeguarding legislation and commitment to implementing these in school |  |