

SHOEBURYNESSE HIGH SCHOOL



'Expect Excellence'

SECAT



APPLICANT INFORMATION

“EXPECT EXCELLENCE”

I have worked at Shoeburyness High School for many years and have been Head Teacher since September 2018. I believe that our school is unique; we are a large school that feels very personal and we manage to combine hard work and rigour with positive relationships and humour.

Our best assets are our team of staff and the students they support; we are proud to be a fully comprehensive community school and the diverse nature of our school population only adds to this feeling of community. The importance we place on positive relationships and community does not distract us from our core purpose, which is to provide the best learning opportunities for our students so they can achieve the best possible outcomes. The recent context that has affected us all means this is more important than ever.

In this brochure, we have tried to provide you with information on some key areas in order to support your decision about applying for a role in our school

Best wishes and good luck,

Clare Costello

Head Teacher



“BUILDING STRONG PARTNERSHIPS, BUILDING STRONG COMMUNITIES, BUILDING STRONG SCHOOLS”

The attraction for me to join and lead SECAT from September 2018, was considerable. Not only do we have 6 successful schools, but we have pupils who are engaged in their learning because teachers are passionate about what they teach.

It will therefore, come as no surprise to you, that, we aim high. We want to ensure the highest calibre of leadership and excellent quality of teaching to achieve our aims;

- To achieve outstanding outcomes for the young people in our community by providing an engaging, challenging and linear learning experience from 3 to 18 that equips them to live happy and successful lives
- To become the most outstanding educational partnership nationally

Our key performance indicators ensure that we achieve our aims and realise our vision by:

- All working collaboratively
- Achieving good or better school and pupil outcomes
- Establishing a self-sustaining, collaborative approach to improvement
- Maintaining high quality leadership and governance at all levels
- Building an effective and efficient business structure throughout the Trust.

I look forward to working with you to serve our local community and to securing the best possible outcomes for our pupils and those further afield in Southend.

With very best wishes,

Ruth Brock

Chief Executive
Officer
SECAT



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Current pupils' work across a wide range of subjects and year groups show good progress is being made.

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Pupils behave well because they can manage challenges positively and are resilient.

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They are very good at debating issues and respectful of others' views and ideas. They support each other very well.

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Pupils are confident and successful learners because of the outstanding personal welfare and development work they experience at school.

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Pupils understand how to keep safe in school and in society.

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Pupils enjoy coming to school. Their attendance is above average and rising.

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Pupils are confident, resilient and successful learners.

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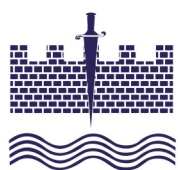
Their attitudes are exceptionally positive, and they work very well with their teachers and their classmates in learning activities.

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Pupils are confident that they, and others in the school, understand how to deal with bullying.

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**SHOEBURYNESSE
HIGH SCHOOL**

Inspection Date: 15-16 November 2017

Overall Effectiveness: Good

Effectiveness of leadership and management
Quality of teaching, learning and assessment
Personal development, behavior and welfare
Outcomes for pupils
16 to 19 study programmes
Overall Effectiveness at previous inspection

Good
Good
Outstanding
Good
Good
Good


Ofsted
**Good
Provider**

SCHOOL PROSPECTUS

Please click [here](#) to view our
School Prospectus on our website.

This will give you insight into our school ethos, values,
curriculum and achievements.

SCHOOL TOUR

Please click [here](#) to view our school on our
website.

This will give you insight into our school grounds, facilities
and learning environments.

PROCEDURES

Please click [here](#) to view our pupil transition
information on our website.

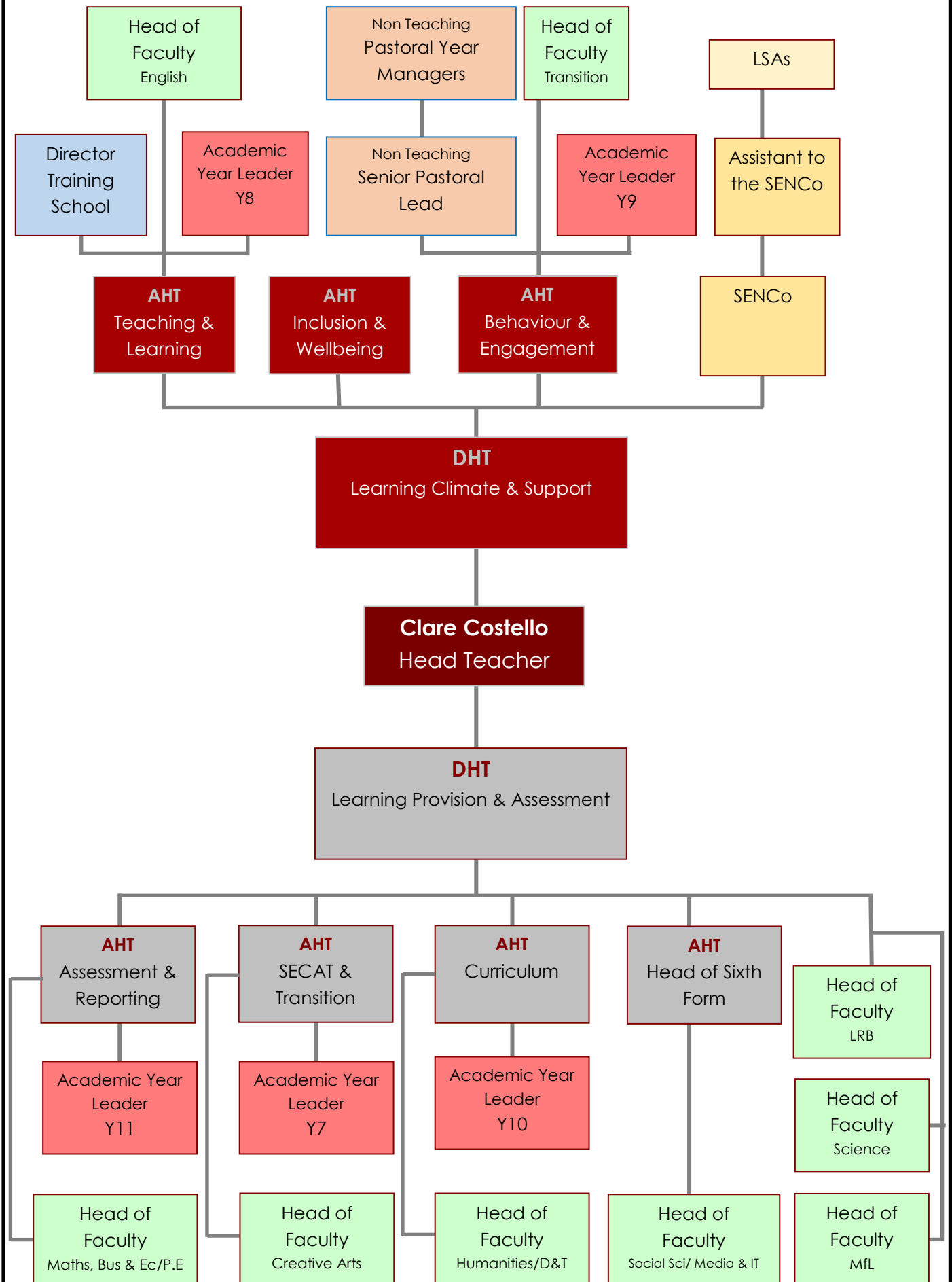
This will give you insight into most of our operational procedures
in our school for our students.

CURRICULUM OFFER

Please click [here](#) and [here](#) to view our
Key Stage 4 and 5 provision on our website.

This will give you insight into our current
broad curriculum offer to our students

LEADERSHIP STRUCTURE



WHAT NEW STAFF SAY

"The first thing that struck me when I joined SHS as a senior leader was the Leadership Team's unerring desire to always strive for the very best for the staff and students in the school. I quickly realised this desire was something that was engrained in all staff in the school who continually go above and beyond in their efforts to give SHS students the very best experiences. The staff of SHS are a strong and supportive team who are justifiably proud of their students and the community that has been created here."

J. BANKS
SENIOR LEADERSHIP TEAM
JOINED SEPTEMBER 2020

"I started working here at Shoeburyness High School Easter 2020 during lockdown. It was a very strange time to be starting at a new school but I noticed straight away the 'can do' attitude of the staff. Everyone was friendly and always happy to help even in these strange times. It made the transition in to my new role extremely smooth.

I have been working here for a few months now and have settled in to my new role so quickly. Shoeburyness High School is such a friendly and inclusive place to work I am proud to be part of the team."

L. MCVEIGH
ADMINISTRATION STAFF
JOINED MARCH 2020

"I have thoroughly enjoyed my time at Shoeburyness High School since joining during my training year in 2019. There is a great community feel amongst staff and students and I was immediately made to feel welcome, this was particularly important for me having moved from outside of the area. There is a real ethos of supporting students in their academic and social development. There is fantastic support available for staff, particularly for trainees and NQTs. I would recommend working at Shoeburyness High School to those that are passionate about teaching and enjoy interacting with a diverse range of students."

S. HAWKINS
NEWLY QUALIFIED TEACHER
JOINED SEPTEMBER 2019

The start of the line



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HIGH SCHOOL

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