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SECAT MINIBUSES

SECAT have invested in our own fleet of 4 minibuses all brand new and with each school logo on. At Thorpedene we were very excited about this and our year 6 children who attend swimming at Bournes Green were the first to take the ride in one of the new minibuses, ably driven by Mr Winch!

We are looking forward to the benefits these minibuses will bring to our school, we can take part in many more local events without the need for large coaches and it will extend our local knowledge and opportunities for children.

At this time because of COVID, and we could not go further afield, the minibuses have been invaluable and nearly all of our schools have been able to go somewhere on our minibuses.















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SWIMMING STRATEGY



of Year 6 children have now achieved the required standard across the MAT

The National Curriculum states that all schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Post lockdowns, we decided to prioritise our current Year 6 pupils, across all of our schools, to ensure that they reach the expected standard before the end of the academic year. We had to make sure that both of our pools, one located at Bournes Green Junior School and the other at Hinguar Primary School, were ready for action. Setting up pools each year comes with many challenges. To increase our subject knowledge within the MAT, we sent our BGJS and HPS site managers to attend a training course to gain their 'Small Pool Operators Certificates'.

We paired Thorpedene with Bournes Green and Richmond with Hinguar. This approach has been very successful. New SECAT minibuses have helped with transporting our children quicker between schools. We have experienced, high quality swimming instructors based at each site.

Identified Year 6 pupils (or all Year 6 in some schools depending on ability and amount of swimming completed in the past), started swimming in the summer term. As pupils reach the standard required, they were are presented with a certificate. As Year 6 numbers reduced, this allowed us to look at what we can offer our other KS2 year groups.

Our strategy going forward is to cover both pools and develop the facilities as required. Work is expected to start on the BGJS covering & development in the Autumn term 2021. Once both pools are covered, we will be able to swim all year round. After all of our schools have selected what they would like to do for all of our SECAT children regarding swimming, there are options there for leasing to other schools and an external swimming school.

James Lupton Headteacher













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SWIMMING STRATEGY



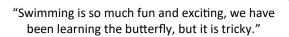
"I like that it could possibly save your life and also that it's fun and it is exercise."



"The pool is nice and warm and all of the lessons are fun. The swimming teacher is nice and we get a long time in the pool."



"A positive thing about swimming is that the swimming teacher always makes it fun. I love that the teacher encourages you. Also, the pool is always nice and warm. My favourite thing is when the teacher throws the sinkers and then we need to find them and take them back to the start"



"Before lockdown, I went swimming all the time but since then I haven't been able to go. So, now going each week with school has been great and I feel like I am getting better."

"I love swimming, I have learnt how to do different strokes and know that I need to have strong legs."















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SWIMMING STRATEGY

"It's fun and interactive.

The instructor is

straightforward and
doesn't mess around."

Elodie

"It's really fun and helps me to learn to be safe in the water."

Layla



\$

Sabel, Ryan and Leah with their 25m certificates

'It's warm, it's like swimming in a hot tub'

Alfie

"Swimming keeps me fit and healthy. It's good to know how to swim because if anything ever happened at the beach, I would know how to be safe and float on top of the water."

Alex



"Swimming at school feels like a treat."

Year 4 pupil

"Our pool is nice and warm, whatever the weather."

Year 5 pupil

"We have a great swimming teacher who makes sure we learn the strokes properly."

Year 6 pupil



















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We commit to Identifying Talent, Capacity & Growth

We support Development of Leaders at all levels

We expect Financial Health and Sustainability for all of our individual schools and collectively



Ben Stickley
Chief Operating

CHIEF OPERATIONS OFFICER

Having drawn all of our Estates Team together as one service to all schools we are excited to be investing in their development so that they can offer more services to schools and reduce our reliance on external contractors.

This both values and develops the team and also saves time and money on buying in external expertise, this can then allow more to be spent on improving education. The training has also been positively received by the teams who are happy to see their skills being invested in and increased.

In the last few months we have paid for two of our team to accredit as qualified electricians, two as swimming pool operators and six in carpentry for fitting doors. Over the next year or so we will be looking to add plumbing qualifications, general building and further carpentry skills.



Alex Baldwin
SECAT Estates
Manager

SECAT ESTATES MANAGER

I joined the SECAT central team from Shoeburyness High School, having started here over 15 years ago. I came as a replacement electrician but soon found that the job was more than just electrics. I found that I was able to use my construction background to take on more of the specialised tasks that were contracted out often at great expense.

This has allowed projects to be become bigger and more in depth whilst ultimately giving better facilities for students. This has been my driving force and ambition. Going forward, yes we could pay for one project to benefit a handful of students, or if it's done in-house we can do 6 projects and benefit a whole year group.

It is my belief that we can grow this ethos across the trust and provide better facilities in turn improving the student outcomes.

I come from a fantastic team at Shoebury and look forward to embracing new members from across the trust under one umbrella.













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GOVERNANCE MANAGER

We are delighted to have strengthened both our Trust Board and Trust Members.

Angela Winstone joins the Trust Board with a wealth of experience in school improvement and SEND as well as governance.

Katy Love
Governance Manager

Dennis Travell, Julie Jenkinson and Amanda Lane have joined as Trust Members who are the guardians of the governance of the Trust.

CASHLESS CATERING



Across the MAT we are implementing a cashless payment system called IRIS Parent Mail. This will be used to pay for school dinners, trips, clubs and other payments individual schools may have.

Given the current climate and going forward, it is safer to not be handling cash to protect children's and colleagues' health. This system is also more efficient and ensures we make the best use of everyone's time. It is beneficial to parents as it is something that need only be done periodically as you can pay for school dinners in advance in primary schools or add credit to your account for Shoeburyness High school dinners. In addition, It is better for children not to carry cash, as this could get lost or could be a reason in some circumstances for bullying.

Looking on ParentMail we can already see the uptake from parents is growing and more parents are engaging every day.













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It was a great honour to be able to celebrate the end of a very tough academic year with our Year 11s. Due to government restrictions, this year's celebration took place at the school; staff worked tirelessly in transforming the school canteen into a venue fit for the occasion. The students arrived looking incredibly stylish and impeccably dressed, swapping their school uniforms for elegant evening dresses and smart suits.

Despite the Covid restrictions including no dancing, the students enjoyed the 'Festival' theme celebration with a menu of BBQ burgers and chips, cakes and a lot of ice cream, followed by the eagerly awaited Year 11 awards which culminated in two students winning the coveted honour of Prom King and Queen.

We would like to say a special thank you and well done to Miss Hawkyard, the Year 11 Pastoral Year Manager, for organising and coordinating such an amazing celebration and to all of the staff and students that helped in setting up the event. This celebratory evening was in recognition of all of the students hard work and commitment to learning this year, even when things were forever changing and difficult for them.

Finally, we would like to say on behalf of all the staff at Shoeburyness High School, that we are incredibly proud of our year 11 students, their achievements and the resilience that they have developed over the last two years. We would like to wish all of them the very best for the future. We look forward to hearing about the next exciting chapters in your lives and seeing many of you return to our sixth form in September. Good luck and well done.

Jacqui Sutton Year 11 Academic Year Leader













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WELLBEING CHARTER AND ENTITLEMENT

It has been a challenging year and a busy Summer term as always. However, with the input of our staff through our Wellbeing Colleagues, we have now published our Wellbeing Charter, the link to which can be found Southend East Community Academy Trust - Wellbeing Charter (secat.co.uk) This is a very important piece of work that preempted the DfE's push on wellbeing. Well done to all for being on the front foot as we always are in SECAT.

Ruth Brock

The work that has been done on the curriculum Entitlement document is something that **Chief Executive Officer** all of us - children, staff, Headteachers and Trustees - are really proud of. Again, through working with our Staff and Pupil Advocates, we have cemented a very firm commitment to what each of our pupils is entitled to when they are educated in a SECAT school. The process of arriving at the final offer, has been exciting. The children in particular played a huge part in letting us know what inspires and interests them as well as what they really enjoy. The link to this information can be found at <u>Southend</u> <u>East Community Academy Trust - Entitlement Document (secat.co.uk)</u> It only remains to say, I hope you all have a great summer break with your family and loved ones. Stay safe and healthy.



Karen Dovaston Chair of Trust Board

THANKYOU

Well, what a year. I would like to say a huge thank you to all of our staff, pupils and parents for all that they have done throughout this last year to support the schools and each other.

As you know, all of those involved in governance from Members through to Trustees and Academy Committee governors are all volunteers. They work tirelessly and unpaid to serve the community of our schools to help them improve the outcomes and life chances of our children. Thank you to all of you for your work, support and positivity throughout this year.

I am often asked what benefit there is to a school being part of the SECAT family. I hope that you and your children are beginning to see the tangible benefits – new minibuses, covering on swimming pools, a new lift being installed, cleaner schools, an efficient IT and Sites service, to name but a few. There are then the intangible benefits leading to improved outcomes for our pupils; sharing good practice, sharing resources, good communication between schools, good transition between the phases across our education of pupils from 3 to 19 years, a focus on wellbeing. We embrace the inclusivity and diversity of each of our schools within the 'family' and that is one of our major strengths, in my view.

I hope to meet more of you in person at community events as restrictions begin to be removed. I wish you all a restful summer break and look forward to September 2021 when we move forwards, building on the benefits we have already put in place.











