



**SECAT**

**STRATEGY 2025-2030**

# **EMPOWERING CHILDREN AND SCHOOLS**

[www.secat.co.uk](http://www.secat.co.uk)



# This five-year strategy outlines our direction from now until 2030 and will determine our priorities and activities across our communities and schools.

It identifies three priority themes:

- **Teaching and learning**
- **Empowering schools**
- **Community**

Each theme includes a series of goals. These are high-level, allowing the flexibility to adapt to the challenges and react to the opportunities that will undoubtedly present themselves along the way.





# WHO WE ARE

**SECAT is one organisation  
made up of a family of schools.**

We work together to get the best from each individual school, whatever that looks like in their local context. Across SECAT, we support children and young people from the age of two to the age of 18.

We are a legal entity, a statutory charity and a public sector organisation known as a multi-academy trust.

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# SECAT IS ULTIMATELY RUN BY UNPAID VOLUNTEERS.

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These volunteers include:

- our Trustees, who together form the Trust Board
- our local Academy Committee Representatives, who monitor the delivery of the school improvement plan and are key parts of our school communities
- our Members

You can read more about their powers, and about our Charitable Objects, in our Articles of Association.

Our CEO is accountable to the Trust Board and line manages the headteachers and the leads of each central function.

Within individual schools, staff are accountable to their headteacher, and within each central function, staff are accountable to their line manager.

# OUR MISSION

TO EMPOWER CHILDREN AND  
YOUNG PEOPLE TO EMBRACE  
LEARNING, PREPARING THEM FOR  
THEIR FUTURES.

# OUR VISION

FOR CHILDREN AND SCHOOLS TO  
BE EMPOWERED BY SECAT.





# OUR VALUES

**OUR VALUES APPLY TO EVERYONE, FROM OUR VOLUNTEERS AND STAFF TO OUR PUPILS AND OUR WIDER COMMUNITY.**

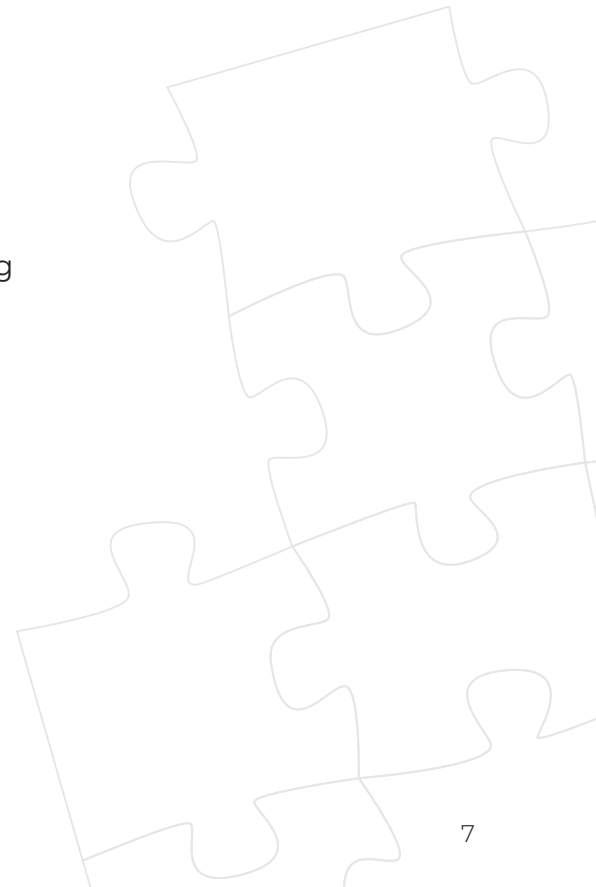
**We're inclusive:** We go out of our way to make sure everyone can take part in an equitable way.

**We're aspirational:** We encourage everyone to be ambitious, no matter their background, and we empower them to achieve their full potential.

**We're collaborative:** We recognise the strength of working collectively, so we work together, sharing ideas, resources and knowledge.

**We're nurturing:** We recognise that everyone needs different support to thrive, so we create an environment that enables individuals to flourish.

**We're respectful:** We behave professionally even if our views differ, and we hold people to account if their actions or attitudes impact on other people.



# OUR GOALS FOR 2025-2030

Our goals are summarised here on one page. Read on for more details around each theme.



# TEACHING AND LEARNING

Teaching and learning are at the heart of what SECAT does, and each school within the trust has its own individual needs, character and challenges. Our aim is to provide consistent, equitable teaching and learning to all children and young people in our schools, recognising that this will look different in each setting.

Across SECAT, we will ensure that all pupils have the opportunities to meet their potential. In some cases, that may mean exploring extended services beyond the core curriculum or outside of core educational hours. Examples might include exploring targeted support for some families or better access to vocational skills' training.

We will also pursue potential opportunities to work closely with other secondary schools and will explore possibilities to extend our partnerships with specialist providers and Children's Centres.

01

Meet required formal assessment standards at every key stage.

02

Ensure that teaching and learning provisions are inclusive, so that every pupil and member of staff feels seen, valued and able to thrive.

03

Ensure that children across our schools have equitable access to experiences.

04

Consider opportunities for education that go beyond the core curriculum and that support pupils to meet their potential.

05

Provide specialist hands-on support to schools.

06

Consider expanding the range of teaching environments available within the trust.

# EMPOWERING SCHOOLS

Schools are operating against the backdrop of financial pressures, fluctuating pupil numbers, climate change, cyber security challenges and the ever-increasing range of issues they are expected to deal with.

SECAT's central functions seek to ease the pressure felt by schools so that they can focus on teaching and learning. Opportunities include continued and enhanced support around estates management, information technology, human resources, finance, payroll, catering, travel provision, specialist teaching knowledge, inclusion and sports.

**07**

Ensure all schools have a learning environment that is fit for the twenty-first century.

**08**

Ensure all schools are a safe, secure and inclusive place where pupils and staff can learn and grow.

**09**

Provide professional expertise to support schools day-to-day and in crises.

**10**

Provide bespoke support and advice to schools that translates national and local policy and guidance into tailored, practical steps for individual schools.



# COMMUNITY

Operating within a community comes with huge benefits and also challenges. SECAT seeks to improve and develop its relationship with its existing communities, and to consider potential opportunities to grow into new communities.

Within the existing community, SECAT is seeking to improve understanding of what it offers and enhance its reputation. Potential opportunities to work towards this can be found in existing activities around lettings, community involvement, sports and wraparound care.

Growth comes with risks and mustn't be pursued simply for growth's sake. SECAT is open to opportunities to grow both geographically within Essex and to broaden the services it offers in its current communities in Southend. It will remain open to growth where that aligns with its existing mission and values, offers new opportunities and meets existing needs.

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Expand the SECAT community.

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Enhance SECAT's reputation among our existing local communities.

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Continue exploring opportunities for broader services that empower our community.



# BRINGING THIS STRATEGY TO LIFE

This strategy came out of extensive discussions with our staff, pupils, leaders and volunteers, so it's important that it doesn't now just sit on a shelf.

Instead, it will underpin everything we do between now and 2030. Each year, the priorities and goals established in this document will be translated into practical, achievable steps through individual school improvement plans and strategic service plans.





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